



St. XAVIER'S HIGH SCHOOL
EDUCATION FOR ALL

BANKURA, WB
Affiliation No.: 2430130

Affiliated to CBSE (New Delhi) 10+2 level
School Code: 15720

SYLLABUS FOR THE SESSION 2025-26

CLASS: XI-COMMERCE

SUBJECT- ENGLISH

| MONTH | NO. OF WORKING DAYS | NAME OF THE BOOK (S) | CHAPTER NO. (S) | TOPIC (S) | PAGE NO. (S) |
|-----------|--|------------------------|-----------------|--|--------------|
| APRIL | 20 | HORNBILL | 1 | THE PORTRAIT OF A LADY | 3-10 |
| | | HORNBILL | 1 | A PHOTOGRAPH | 11-12 |
| | | SNAPSHOTS | 1 | THE SUMMER OF THE BEAUTIFUL WHITE HORSE | 1-9 |
| | | SNAPSHOTS | 2 | THE ADDRESS | 10-15 |
| | | WRITING SKILLS | 2 | POSTER WRITING | — |
| MAY | 17 | HORNBILL | 2 | WE'RE NOT AFRAID TO DIE....IF WE CAN ALL BE TOGETHER | 13-21 |
| | | GRAMMAR | 1 | TENSES | — |
| | | WRITING SKILLS | 2 | ADVERTISEMENT WRITING | — |
| JUNE | 05+(1) = 06 (30/06/2025) UT-I/PT-I | HORNBILL | 3 | DISCOVERING TUT: THE SAGA CONTINUES | 22-30 |
| | | READING | — | NOTE MAKING | — |
| JULY | 20+(6) = 26 (01.07.2025 to 07.07.2025) UT-I/PT-I | HORNBILL | 3 | THE LABURNUM TOP | 31-33 |
| | | SNAPSHOTS | 5 | MOTHER'S DAY | 32-53 |
| AUGUST | 23 | HORNBILL | 4 | THE VOICE OF RAIN | 41-42 |
| | | GRAMMAR | 2 | CLAUSES | — |
| | | SNAPSHOTS | 7 | BIRTH | 65-70 |
| SEPTEMBER | 13 (18.09.2025 to 26.09.2025) T-I/PT-II | REVISION + TERM-I EXAM | | | |
| OCTOBER | 14 | HORNBILL | 6 | CHILDHOOD | 58-59 |
| | | HORNBILL | 7 | THE ADVENTURE | 60-73 |

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| | | WRITING SKILLS | - | SPEECH WRITING | - |
| NOVEMBER | 24 | GRAMMAR | - | QUESTIONS ON RE-ORDERING/TRANSFORMATION OF SENTENCES | - |
| | | SNAPSHOTS | 8 | THE TALE OF MELON CITY | 71 |
| | | HORNBILL | 8 | SILK ROAD | 74-84 |
| DECEMBER | 12(+8) = 20 (15.12.2025 to 23.12.2025) UT-II / PT-III | GRAMMAR | - | LITERARY TERMS & POETIC DEVICES | - |
| | | HORNBILL | 9 | FATHER TO SON | 85 |
| | | WRITING SKILLS | - | DEBATE WRITING | - |
| | | REVISION | - | REVISION | - |
| JANUARY | 20 | REVISION | - | REVISION | - |
| | | REVISION | - | REVISION | - |
| FEBRUARY | 23 | REVISION | | | |
| MARCH | NIL | TERM-II / ANNUAL EXAM (2025-26) | | | |

SUBJECT- ACCOUNTANCY

| MONTH | NO. OF WORKING DAYS | NAME OF THE BOOK (S) | CHAPTER NO. (S) | TOPIC (S) | PAGE NO. (S) |
|-------|--|----------------------|-----------------|--|--------------|
| APRIL | 20 | N.C.E.R.T | 1 | Introduction to Accounting | |
| | | N.C.E.R.T | 2 | Theory Base of accounting | |
| MAY | 17 | N.C.E.R.T | 3 | Recording of transection-1 | |
| | | N.C.E.R.T | 4 | Recording of transection-2 | |
| | | N.C.E.R.T | 5 | Bank Reconciliation statement | |
| JUNE | 05+(1) = 06 (30/06/2025) UT-I/PT-I | N.C.E.R.T | 6 | Trail balance and reconciliation of errors | |
| JULY | 20+(6) = 26 | N.C.E.R.T | 7 | Depreciation, Provision and reserves | |

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| | (01.07.2025 to 07.07.2025) UT-I/PT-I | | | | |
| AUGUST | 23 | N.C.E.R.T | 8 | Bills of Exchange | |
| SEPTEMBER | 13 (18.09.2025 to 26.09.2025) T-I/PT-II | REVISION + TERM-I EXAM | | | |
| OCTOBER | 14 | N.C.E.R.T | 9 | Financial Statement -1 | |
| NOVEMBER | 24 | N.C.E.R.T | 10 | Financial Statement - II | |
| DECEMBER | 12(+8) = 20 (15.12.2025 to 23.12.2025) UT-II / PT-III | N.C.E.R.T | 11 | Accounts from incomplete records | |
| JANUARY | 20 | | | Revision | |
| FEBRUARY | 23 | REVISION | | | |
| MARCH | NIL | TERM-II / ANNUAL EXAM (2025-26) | | | |

SUBJECT- BST

| MONTH | NO. OF WORKING DAYS | NAME OF THE BOOK (S) | CHAPTER NO. (S) | TOPIC (S) | PAGE NO. (S) |
|--------|---|----------------------|-----------------|---|--------------|
| APRIL | 20 | N.C.E.R.T | 1 | Business, Trade and Commerce | |
| | | N.C.E.R.T | 2 | Forms of Business Organisation | |
| MAY | 17 | N.C.E.R.T | 3. | Private Public and Global Enterprises | |
| JUNE | 05+(1) = 06 (30/06/2025) UT-I/PT-I | N.C.E.R.T | 3. | Private Public and Global Enterprises | |
| JULY | 20+(6) = 26 (01.07.2025 to 07.07.2025) UT-I/PT-I | N.C.E.R.T | 4 | Business Services | |
| | | N.C.E.R.T | 5 | Emerging modes of Business | |
| AUGUST | 23 | N.C.E.R.T | 6 | Social responsibilities of Business and Business Ethics | |

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| | | N.C.E.R.T | 7 | Formation of a company | |
| SEPTEMBER | 13 (18.09.2025 to 26.09.2025) T-I/PT-II | REVISION + TERM-I EXAM | | | |
| OCTOBER | 14 | N.C.E.R.T | 8 | Source of Business Finance | |
| | | N.C.E.R.T | 9 | MSME and Business Enterprenurship | |
| NOVEMBER | 24 | N.C.E.R.T | 10 | Internal Trade | |
| DECEMBER | 12(+8) = 20 (15.12.2025 to 23.12.2025) UT-II / PT-III | N.C.E.R.T | 11 | International Trade | |
| JANUARY | 20 | | | Revision | |
| FEBRUARY | 23 | REVISION | | | |
| MARCH | NIL | TERM-II / ANNUAL EXAM (2025-26) | | | |

SUBJECT- ECONOMICS

| MONTH | NO. OF WORKING DAYS | NAME OF THE BOOK(S) | CHAPTER'S NO. (S) | TOPIC (S) | PAGE NO. (S) |
|-----------|---|--------------------------------|----------------------|---------------------------------|-----------------|
| APRIL | 20 | STATISTICS FOR ECONOMICS | 1. | INTRODUCTION | 1-8 |
| | | | 2. | COLLECTION OF DATA | 9-21 |
| | | | 3. | PRESENTATION OF DATA | 22-39 |
| MAY | 17 | INTRODUCTORY MICROECONOMICS | 1. | INTRODUCTION | 1-7 |
| | | | 2. | THEORY OF CONSUMER BEHAVIOUR | 8-35 |
| JUNE | 05+(1) = 06 (30/06/2025) UT-I/PT-I | INTRODUCTORY MICROECONOMICS | 2. | THEORY OF CONSUMER BEHAVIOUR | 8-35 |
| JULY | 20+(6) = 26 (01.07.2025 to 07.07.2025) UT-I/PT-I | STATISTICS FOR ECONOMICS | 4. | ORGANISATION OF DATA | 40-57 |
| AUGUST | 23 | STATISTICS IN ECONOMICS | 5. | MEASURES OF CENTRAL TENDENCY | 58-73 |
| | | | 6. | CORRELATION | 91-106 |
| SEPTEMBER | 13 (18.09.2025 to 26.09.2025) T-I/PT-II | REVISION + TERM-I EXAM | | | |
| OCTOBER | 14 | STATISTICS IN ECONOMICS | 7 | INDEX NUMBERS | 107- 120 |

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| NOVEMBER | 24 | INTRODUCTORY MICROECONOMICS | 3. | PRODUCTION AND COSTS | 36-52 |
| DECEMBER | 12(+8) = 20 (15.12.2025 to 23.12.2025) UT-II / PT-III | INTRODUCTORY MICROECONOMICS | 3. | PRODUCTION AND COSTS | 36-52 |
| JANUARY | 20 | INTRODUCTORY MICROECONOMICS | 4. | PERFECT COMPETITION PRICE DETERMINATION AND SIMPLE APPLICATIONS | - |
| FEBRUARY | 23 | REVISION | | | |
| MARCH | NIL | TERM-II / ANNUAL EXAM (2025-26) | | | |

SUBJECT- PHYSICAL EDUCATION

| MONTH | NO. OF WORKING DAYS | NAME OF THE BOOK (S) | CHAPTER NO. (S) | TOPIC (S) | PAGE NO. (S) |
|-------|---------------------------|-----------------------------------|---|--|-----------------|
| APRIL | 20 | Health & Physical Education | 01 Changing trends and careers in Physical Education | Concept, Aims & Objectives of physical education | 1.1-1.4 |
| | | | | Development of Physical Education in India Changing trends in sports | 1.5-1.12 |
| | | | | Career options in physical education Khelo India Program and Fit India Movement | 1.13-2.0 |
| | | | 02 Olympic Value Education | Olympism-concept & Olympic values Olympic value education | 2.1-2.5 |
| | | | | Ancient and Modern Olympics | 2.6-2.14 |
| MAY | 17 | Health & Physical Education | 02 Olympic value Education | Symbols, Motto, Flag, oath, and Anthem Olympic movement structure | 2.15-3.0 |
| | | | 03 Yoga | Meaning and Importance of Yoga Introduction to Astanga Yoga | 3.1-3.7 |
| | | | | Yogic Kriyas(Shatkarmas) | 3.8-3.17 |
| | | | | Pranayama and its types Active lifestyle and stress management through yoga | 3.18-4.0 |

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| | | | 04 Physical Education and Sports for CWSN | Concept of disability and Disorder | 4.1-4.2 |
| JUNE | 05+(1) = 06 (30/06/2025) UT-I/PT-I | Health & Physical Education | 04 Physical Education and Sports for CWSN | Types of Disability, its causes & Nature | 4.3-4.5 |
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| JULY | 20+(6) = 26 (01.07.2025 to 07.07.2025) UT-I/PT-I | Health & Physical Education | 04 Physical Education and Sports for CWSN | Disability Etiquettes, Aim and objectives of Adaptive physical education | 4.6-4.10 |
| | | | | Role of various professionals for Children with Special needs | 4.11-5.0 |
| | | | 05 Physical Fitness, Health and wellness | Meaning & Importance of wellness, health & physical fitness components of physical fitness, wellness & health | 5.1-5.5.20 |
| | | | | Traditional sports & Regional games for promoting wellness | 5.22-5.24 |
| | | | | Leadership through Physical Activity and sports Introduction to First Aid-PRICE | 5.25-5.99 |
| AUGUST | 23 | Health & Physical Education | 06 Test, Measurement and Evaluation | Define test, measurements and Evaluation Importance of test, measurement and evaluation in sports. | 6.1-6.4 |
| | | | | Calculation of BMI, waist-hip ratio, skin fold measurement Somatotypes or Body types | 6.5-6.14 |
| | | | | Measurements of health related fitness | 6.15-7.0 |
| | | | 07 Fundamentals of Anatomy and Physiology in sports | Definition and Importance of Anatomy and Physiology in exercise and sports | 7.1-7.4 |

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| | | | | Functions of skeletal system, classification of bones and types of joints Properties and Functions of muscles | 7.5-7.11 |
| SEPTEMBER | 13 (18.09.2025 to 26.09.2025) T-I/PT-II | REVISION + TERM-I EXAM | | | |
| OCTOBER | 14 | Health & Physical Education | 07 Fundamentals of Anatomy and Physiology in sports | Structure and Functions of circulatory system and heart Structure and functions of Respiratory system | 7.12-8.0 |
| | | | 08 Fundamentals of Kinesiology & Biomechanics in sports | Definition and Importance of Kinesiology and Biomechanics in sports | 8.1-8.6 |
| | | | | Principles of Biomechanics Kinetics and Kinematics in sports | 8.7-8.9 |
| | | | | Types of Body movement | 8. 10-8.11 |
| | | | | Axis and plane | 8.12-9.0 |
| | | | 09 Psychology and sports | Definition & Importance of psychology in physical education & sports | 9.1-9.4 |
| NOVEMBER | 24 | Health & Physical Education | 09 Psychology and sports | Developmental Characteristics at Different stages of Development | 9.5-9.8 |
| | | | | Adolescent problems & their management | 9.9-9.11 |
| | | | | Team cohesion and sports | 9.13-9.16 |
| | | | | Introduction to Psychological Attributes | 9.17-10 |
| DECEMBER | 12(+8) = 20 (15.12.2025 to 23.12.2025) UT-II / PT-III | Health & Physical Education | Revision | Ch. No. 7 | |
| | | | Revision | Ch. No. 8 | |
| | | | Revision | Ch. No. 9 | |
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| JANUARY | 20 | Health & Physical Education | 10 Training and Doping in Sports | Concept and principles of sports training | 10.1-10.4 |
| | | | | Training load | 10.5-10.6 |
| | | | | Warming-up & Limbering down | 10.7-10.14 |
| | | | | Concept of skill, Technique, Tactics & strategies | 10.15-10.18 |
| | | | | Concept of Doping and it's Disadvantages | 10.19-10.23 |
| | | | Model test paper | Solving the problems | |
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| FEBRUARY | 23 | REVISION | | | |
| MARCH | NIL | TERM-II / ANNUAL EXAM (2025-26) | | | |

SUBJECT- COMPUTER SCIENCE

| MONTH | NO. OF WORKING DAYS | NAME OF THE BOOK (S) | CHAPTER NO. (S) | TOPIC (S) | PAGE NO. (S) |
|--------|--|------------------------------|-----------------|--|--------------|
| APRIL | 20 | COMPUTER SCIENCE WITH PYTHON | 2 | FAMILIARIZATION WITH THE BASICS OF PYTHON PROGRAMMING | |
| | | | 3 | KNOWLEDGE OF DATA TYPES | |
| MAY | 17 | | 4 | OPERATORS | |
| JUNE | 05+(1) = 06 (30/06/2025) UT-I/PT-I | | | | |
| JULY | 20+(6) = 26 (01.07.2025 to 07.07.2025) UT-I/PT-I | | 5 | FLOW OF CONTROL: INTRODUCTION, USE OF INDENTATION, SEQUENTIAL FLOW, CONDITIONAL AND ITERATIVE FLOW | |
| | | | 5 | CONDITIONAL STATEMENTS | |
| | | | 5 | ITERATIVE STATEMENT | |
| AUGUST | 23 | | 6 | STRINGS | |
| | | | 7 | LISTS | |

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| SEPTEMBER | 13 (18.09.2025 to 26.09.2025) T-I/PT-II | REVISION + TERM-I EXAM | | | |
| OCTOBER | 14 | | 8 | TUPLES | |
| NOVEMBER | 24 | | 10 | INTRODUCTION TO PYTHON MODULES | |
| | | | 9 | DICTIONARY | |
| DECEMBER | 12(+8) = 20 (15.12.2025 to 23.12.2025) UT-II / PT-III | | | | |
| JANUARY | 20 | | 11 | SOCIETY, LAW AND ETHICS | |
| | | | 12 | COMPUTER SYSTEMS AND ORGANISATION | |
| FEBRUARY | 23 | REVISION | | | |
| MARCH | NIL | TERM-II / ANNUAL EXAM (2025-26) | | | |

SUBJECT- DANCE

| MONTH | NO. OF WORKING DAYS | NAME OF THE BOOK (S) | CHAPTER'S NO. (S) | TOPIC (S) | PAGE NO. (S) |
|-------|---|----------------------------|----------------------|---|--------------------|
| APRIL | 20 | | | A brief history of Indian dance | |
| | | | | Acquaintance with the themes of Ramayana, Mahabharataa, Bhagvata Purana and Gita Govinda in context of Kathak. | |
| MAY | 17 | | | Acquaintance with other myths and legends pertinent to the dance drama or gat bhaav like Kalia daman, Govardhan lila, Panghatlila, Draupadi cheer haran, Makhan chori, Marich vadh, Bhasmasur vadh, Madan dahan, etc. | |
| JUNE | 05+(1) = 06 (30/06/2025) UT-I/PT-I | | | A brief history of Kathak dance. (a) Reference from ancient text (vedic, puranic, epics and other scriptures). evolution of Kathak dance in Pracheen kal/Mandir kal (kathavachak and Rasdhar tradition, etc.) Madhya kal/ Darbarkal, Adhunik kal covering British and post independent era till the presenttime. | |
| JULY | 20+(6) = 26 (01.07.2025 to 07.07.2025) UT-I/PT-I | | | Acquaintance with its repertoire. Rang pravesch / invocation, compositions (Bandish) from traditional technical dance part of kathak. Literary contents - abhinay, bhajans, | |

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| | | | | thumri, dadra, ghazals, dhrupad, kavita, etc. | |
| AUGUST | 23 | | | Rhythmic musical composition like Tarana, Tirvat, Chaturang, etc. | |
| SEPTEMBER | 13 (18.09.2025 to 26.09.2025) T-I/PT-II | REVISION + TERM-I EXAM | | | |
| OCTOBER | 14 | | | Distinctive aspects of Kathak (using of ghungrus, chakkars, etc) | |
| NOVEMBER | 24 | | | Distinctive aspects of Kathak (using of upaj, costume, etc). | |
| DECEMBER | 12(+8) = 20 (15.12.2025 to 23.12.2025) UT-II / PT-III | | | Ability to write notation of teental and jhaptal (thah, dugun, chaugun). | |
| JANUARY | 20 | | | Definition and short explanation: Nritya, Nritya, Natya, Tandava, Lasya, Anga, Upanga, Pratyanga | |
| FEBRUARY | 23 | REVISION | | | |
| MARCH | NIL | TERM-II / ANNUAL EXAM (2025-26) | | | |

